



MISSION

The Community for Education Foundation was founded in 1992 to ensure that all young people learn the communication, decision making, and goal setting skills they need to be successful in life. Through our OVERCOMING OBSTACLES program, we provide educators with:

CURRICULUM MATERIALS

- Developed as a relevant skills curriculum available at the middle and high school levels.
- Instruction in the areas of communication, decision making, goal setting, problem solving, conflict resolution, study skills, job skills, and leadership development.
- Activity-based lessons, self-reflection activities, and assessment tools.
- Can be used as a stand-alone curriculum or to supplement core content instruction.

PROFESSIONAL DEVELOPMENT

- Customized to meet the needs of each school.
- Designed to prepare educators to implement OVERCOMING OBSTACLES.
- Hands-on activities that familiarize educators with the methodology of the curriculum.

ONGOING SUPPORT

- Educators receive monthly mailings to enhance the curriculum.
- A professional support staff available via phone and email.
- Classroom visits from staff members available upon request.

RESULTS AND RECOGNITION

- In spring of 2004, Plainfield Public Schools in New Jersey chose OVERCOMING OBSTACLES as its research-based Character Education program for implementation district-wide
- For 2003, the recipient of the Superintendent's Conflict Resolution Award for helping Brooklyn and Staten Island high school students succeed academically.
- In 2003, The Children's Aid Society of New York City reported that academic achievement has improved markedly at the Manhattan Center for Science and Mathematics as a result of the OVERCOMING OBSTACLES program. OVERCOMING OBSTACLES is a mandatory freshman seminar class taught weekly from September through May.
- Since 1998, the sole source for curriculum materials and professional development in Jersey City Public Schools' highly lauded "Fifteen Together" dropout prevention program.
- On the State of New Jersey's list for recommended Character Education resources.
- Recognized by the New York City Board of Education as a leading substance abuse program and a leading school-to-career program.
- Recognized by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as one of 80 recommended school-based social and emotional learning programs.
- Recognized by the Community Development Department of Los Angeles as an effective tool for moving high-risk students to more self-sufficient stages.
- Thousands of teachers across the country have joined the OVERCOMING OBSTACLES education reform effort, reaching hundreds of thousands of students since 1992.