

# GLOSSARY

**associate's degree:** a degree presented by a two-year college after the prescribed course of study has been successfully completed.

**bachelor's degree:** a degree presented by a four-year college or university after the prescribed course of study has been successfully completed.

**campus:** the grounds of a school, college, university, or hospital.

**common application:** a standardized application form that high school students may fill out once and send to a variety of schools.

**community college:** colleges that offer associate's degree programs, and usually require two years of full-time study.

**credit:** official certification or recognition that a student has successfully completed a course of study; a unit of study.

**degree:** an academic title given by a college or university to a student who has completed a course of study.

**dormitory:** a building for housing a number of students at a school.

**grant:** cash awards that need not be repaid.

**intercollegiate:** involving or representing two or more colleges.

**intramural:** existing or carried on within the bounds of an institution, especially a school.

**liberal arts:** a course of study that includes a wide range of subjects, giving students a taste of many different fields and disciplines.

**major:** a field of academic study in which a student chooses to specialize.

**minor:** a secondary area of specialized academic study, requiring fewer courses or credits than a major.

**scholarship:** a grant for financial aid awarded to a student, as for the purpose of attending college.

**tuition:** a fee for instruction, especially at a formal institution of learning such as a college.

**vocational school:** a school that provides training in a special skill or craft to be pursued in an occupation.

**work-study:** a program in which students receive money towards their tuition in exchange for work performed for a university or college.

# REAL TIME

For one week, record the amount of time you spend on each activity you do. Write in after-school or part-time jobs, sports or other hobbies, chores, reading for pleasure, talking on the phone, dates, and so on.

[illegible]

# REAL TIME TALLY

There are 168 hours in the week. Here is how I spend my time:

sleeping: \_\_\_\_\_

other activities: \_\_\_\_\_

school: \_\_\_\_\_

eating: \_\_\_\_\_

watching TV: \_\_\_\_\_

talking on the phone: \_\_\_\_\_

TOP FIVE FAVORITE ACTIVITIES:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

LEARNING STYLES (To the teacher: Save for Part 3.)

Cut out each learning style. Tape them to the bottom of the appropriate skill category on the “Skills” activity sheet.

|                   |         |                     |                          |                       |                          |               |
|-------------------|---------|---------------------|--------------------------|-----------------------|--------------------------|---------------|
| Athletic,<br>Body | Musical | Visual,<br>Artistic | Mathematical,<br>Logical | Verbal,<br>Linguistic | Social,<br>Interpersonal | Intrapersonal |
| Athletic,<br>Body | Musical | Visual,<br>Artistic | Mathematical,<br>Logical | Verbal,<br>Linguistic | Social,<br>Interpersonal | Intrapersonal |
| Athletic,<br>Body | Musical | Visual,<br>Artistic | Mathematical,<br>Logical | Verbal,<br>Linguistic | Social,<br>Interpersonal | Intrapersonal |

**Pick three of your favorite activities. List the skills needed for each below.**

|  |  |  |
|--|--|--|
| Activity:<br><br>Skills:                 | Activity:<br><br>Skills:                 | Activity:<br><br>Skills:                 |
| <br><br><br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br><br><br> |

**List each skill above under the appropriate heading below. Count the number of skills and write the total below each box.**

|  |  |  |
|--|--|--|
| PEOPLE (or ANIMALS)  | THINGS   | INFORMATION  |
| Learning Style(s):<br><br><br><br><br><br><br><br><br><br> | Learning Style(s):<br><br><br><br><br><br><br><br><br><br> | Learning Style(s):<br><br><br><br><br><br><br><br><br><br> |

TOTAL: \_\_\_\_\_

TOTAL: \_\_\_\_\_

TOTAL: \_\_\_\_\_

With the skills I have, I might enjoy a job, career, or profession working with \_\_\_\_\_

\_\_\_\_\_

# THREE SKILL GROUPS, MANY OCCUPATIONS

| <p><b>A. People (or Animals)</b></p> <ul style="list-style-type: none"> <li>• helping or caring for</li> <li>• entertaining</li> <li>• teaching</li> <li>• coaching</li> </ul> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Occupations</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p><b>B. Things</b></p> <ul style="list-style-type: none"> <li>• repairing</li> <li>• operating vehicles</li> <li>• using tools</li> <li>• working with nature</li> </ul> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Occupations</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p><b>C. Information</b></p> <ul style="list-style-type: none"> <li>• planning</li> <li>• creating</li> <li>• designing</li> <li>• organizing</li> </ul> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Occupations</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|---|--|---|
|---|--|---|