## **REAL TIME**

time jobs, sports or other hobbies, chores, reading for pleasure, talking on the phone, dates, and so on. For one week, record the amount of time you spend on each activity you do. Write in after-school or part-

DAY:	DAY:	DAY:	DAY:	DAY:	DAY:
morning: afternoon:	morning:	morning: afternoon:	morning:	morning:	H **
evening:	evening:	evening:	evening:	evening;	<u> </u>
TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	Totals: minutes/hours sleeping: school: eating: TV: phone: other activities:	minutes/hours sleeping: school: eating: TV: phone: other activities:	minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTAL minute sleeping school: eating: TV: phone: other a	TOTALS:  minutes/hours  sleeping: school: eating: TV: phone: other activities:  other activities:  minutes sleeping school: eating: TV: phone: other activities: other activities:

## **REAL TIME TALLY**

*	<u> </u>	+	Cut act						talk	eat	slet sch
Athletic, Body	Athletic, Body	Athletic, Body	<b>LEARNING ST</b> Cut out each le activity sheet.					C	talking on the phone:	eating:	sleeping: school:
Musical	Musical	Musical	<b>YLES</b> (To the tearning style. T						phone:		
Visual, Artistic	Visual, Artistic	Visual, Artistic	<b>LEARNING STYLES</b> (To the teacher: Save for Part 3.) Cut out each learning style. Tape them to the bottom activity sheet.	5 <u>4</u>	. <b>ω</b>	2.	1. Top				
Mathematical, Logical	Mathematical, Logical	Mathematical, Logical	<b>LEARNING STYLES</b> (To the teacher: Save for Part 3.) Cut out each learning style. Tape them to the bottom of the appropriate skill category on the "Skills" activity sheet.				TOP FIVE FAVORITE ACTIVITIES:				othe
Verbal, Linguistic	Verbal, Linguistic	Verbal, Linguistic	ppropriate skil				TIVITIES:				other activities:
Social, Interpersonal	Social, Interpersonal	Social, Interpersonal	I category on the								
Intrapersonal	Intrapersonal	Intrapersonal	s "Skills"								

There are 168 hours in the week. Here is how I spend my time:

## **SKILLS**

write the total below each box.

List each skill above under the appropriate heading below. Count the number of skills and

Skills:	Activity:
Skills:	Activity:
Skills:	Activity:

Pick three of your favorite activities. List the skills needed for each below.

TOTAL: Learning Style(s): PEOPLE (or ANIMALS) TOTAL: **THINGS** Learning Style(s): TOTAL:\_ Learning Style(s): **INFORMATION** 

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With the skills I have, I might enjoy a job, career, or profession working with

## THREE SKILL GROUPS, MANY OCCUPATIONS

	•					Occupations		<ul><li>coaching</li></ul>	<ul><li>teaching</li></ul>	<ul><li>entertaining</li></ul>	<ul> <li>helping or caring for</li> </ul>	A. People (or Animals)
•	•	•	•			Occupations		<ul> <li>working with nature</li> </ul>	using tools	<ul> <li>operating vehicles</li> </ul>	• repairing	B. Things
	•	•	•	•	•	Occupations		<ul><li>organizing</li></ul>	<ul> <li>designing</li> </ul>	• creating	<ul> <li>planning</li> </ul>	C. Information

