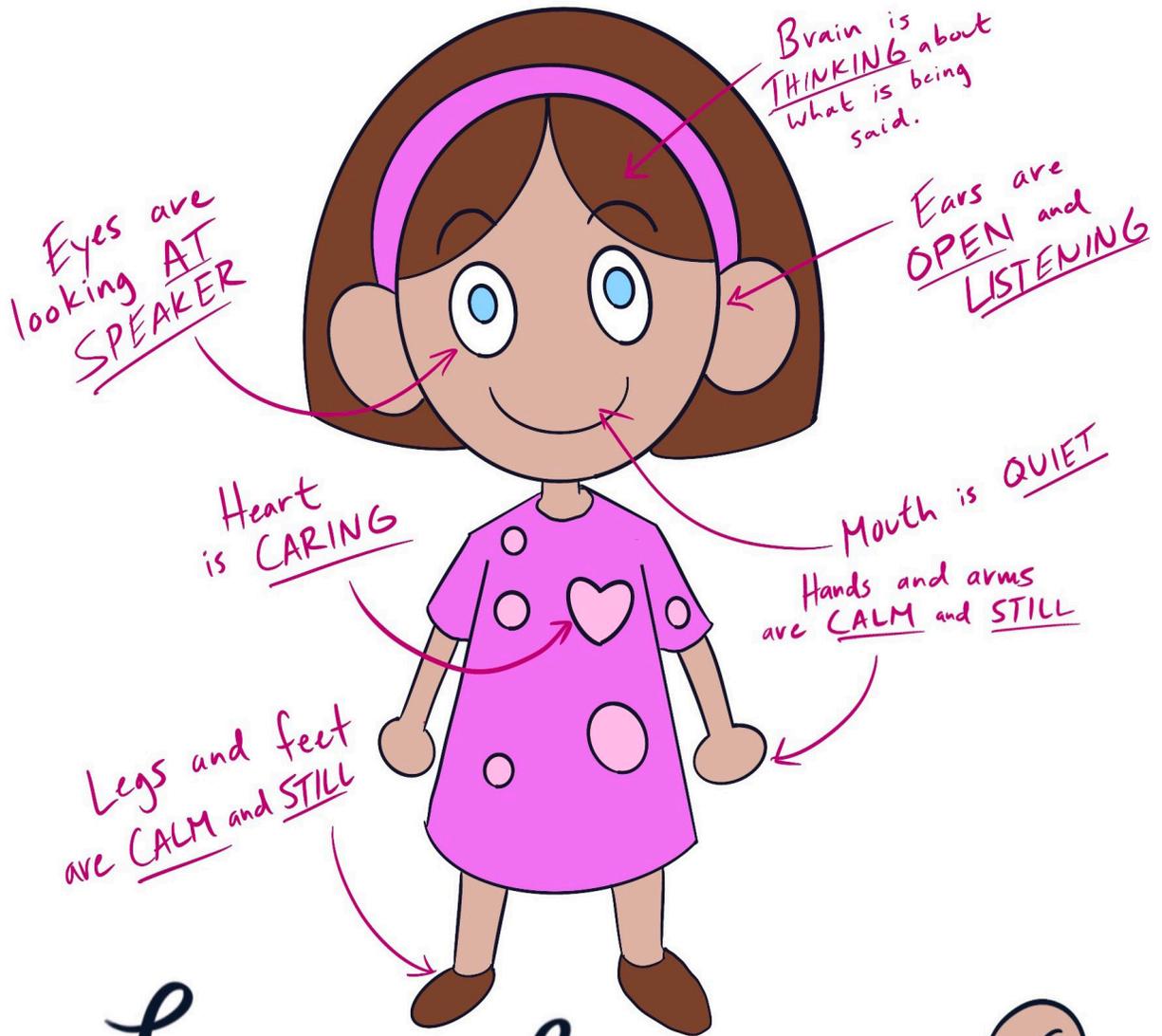


WHOLE BODY LISTENING CHART

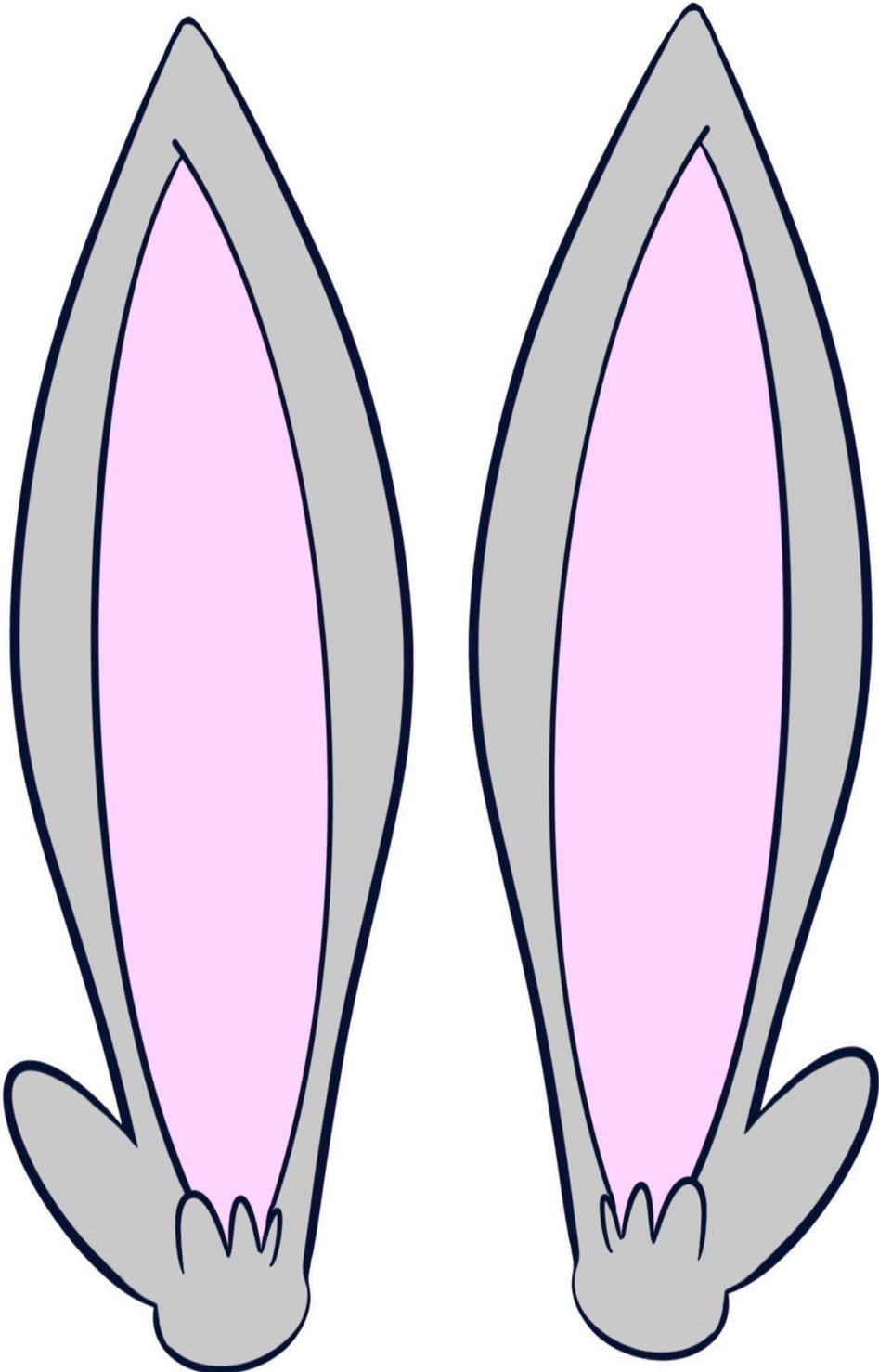


Liza Listener

LISTENING INTERVIEW

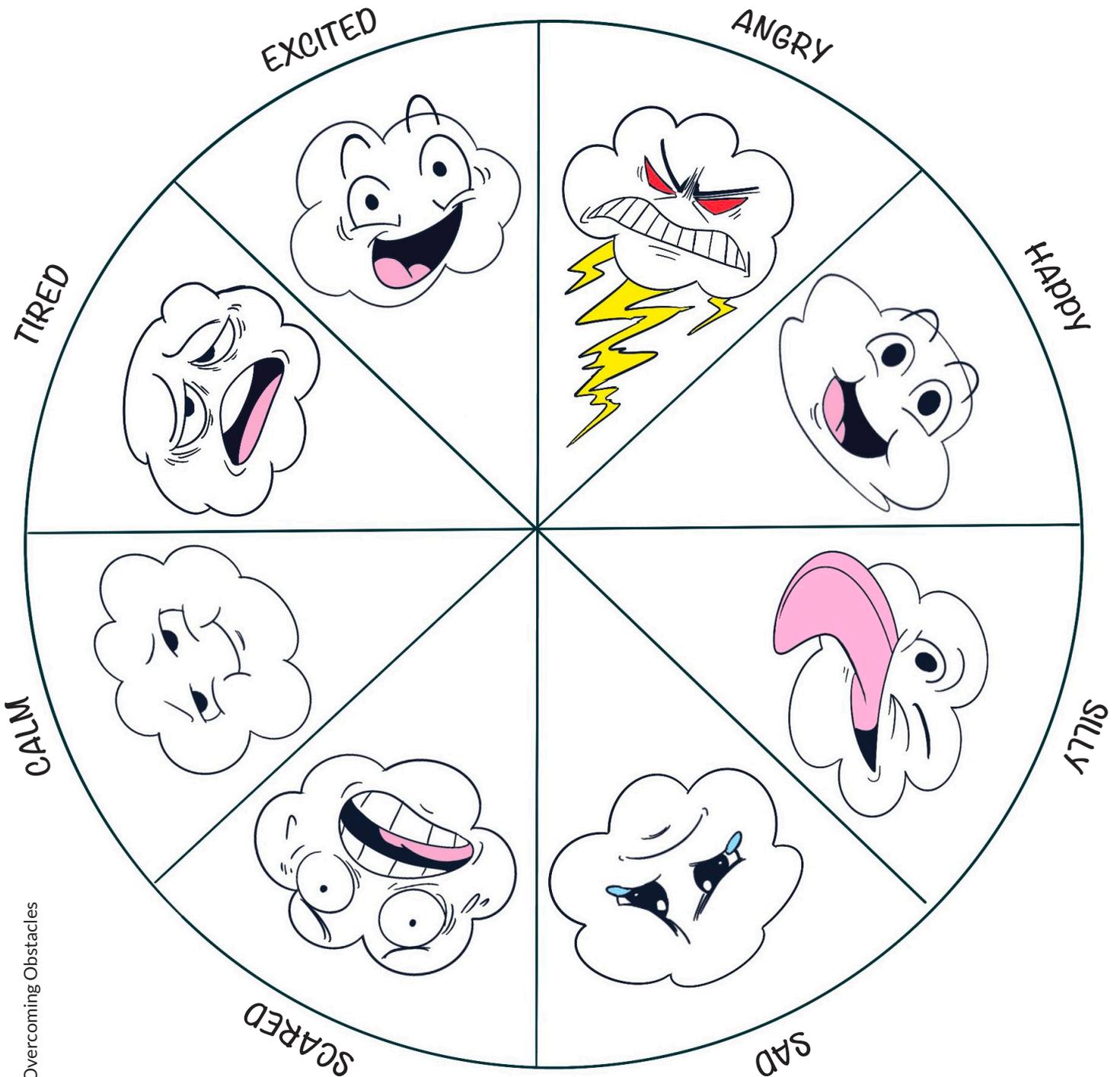
NAME			

LISTENING EARS



WHEEL OF EMOTIONS

Today I Feel...



WAYS TO SHOW KINDNESS

USE YOUR
LISTENING
EARS

INVITE
SOMEONE TO
PLAY WITH
YOU

SAY
SOMETHING
NICE TO
SOMEONE

SMILE

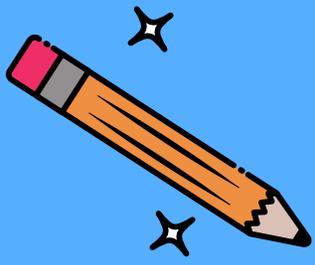


RAISE YOUR
HAND

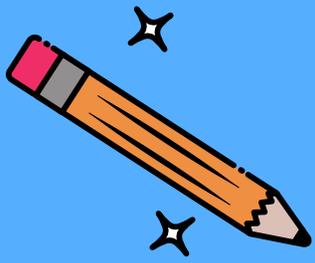
SHARE
WITH
OTHERS

SAY
"THANK YOU"

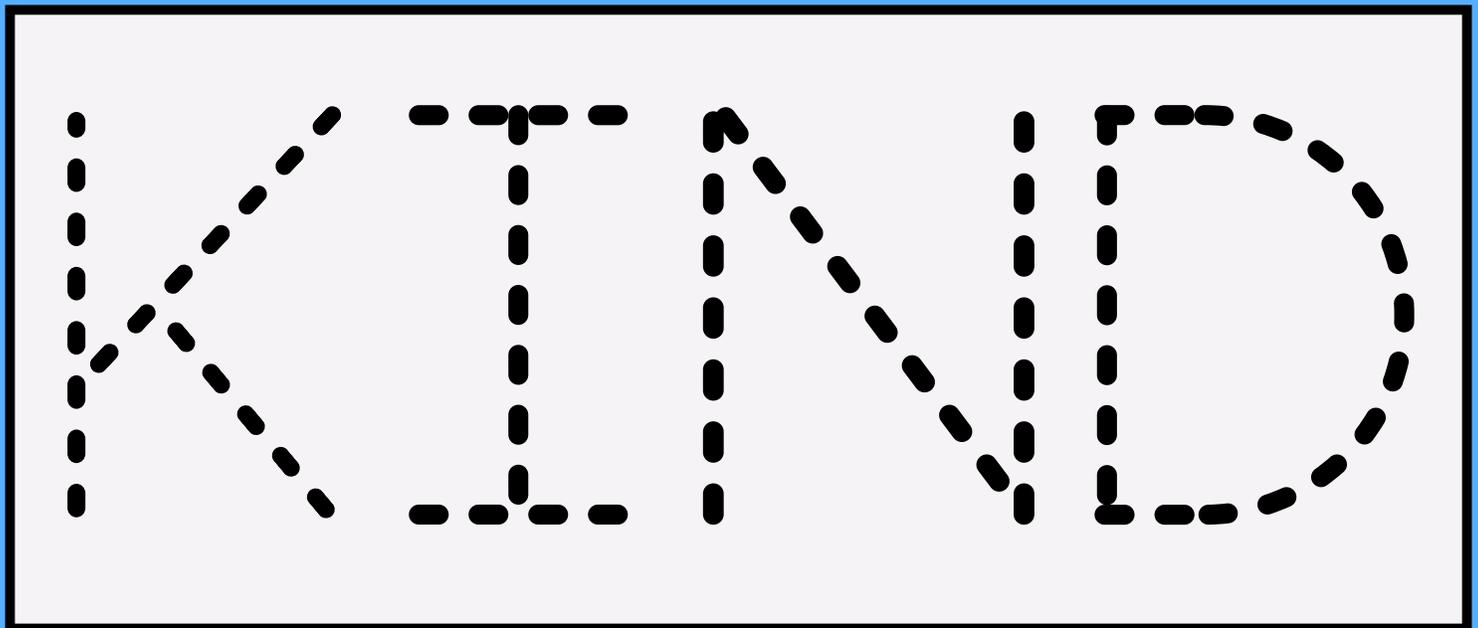
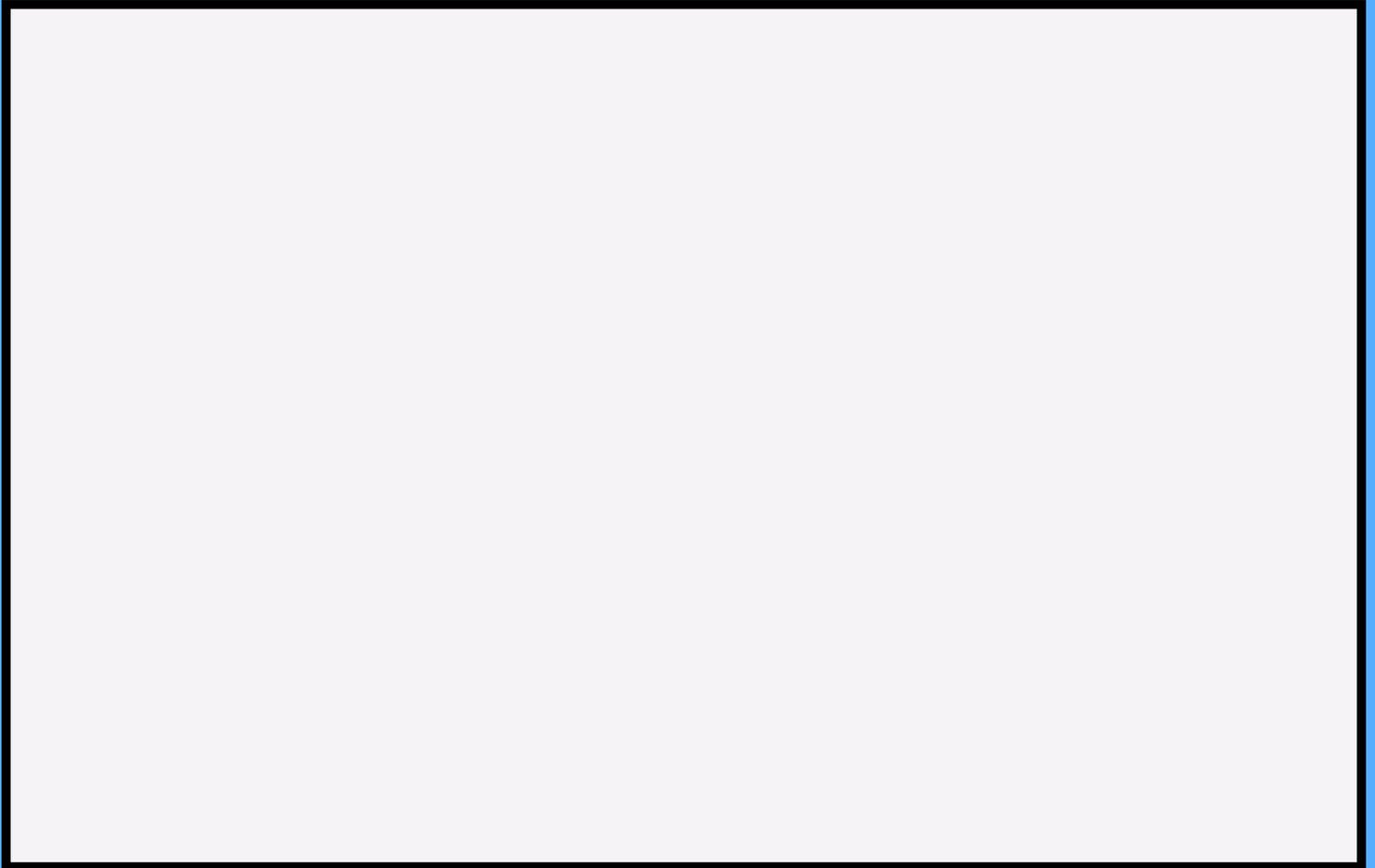
HELP A
FRIEND
CLEAN UP



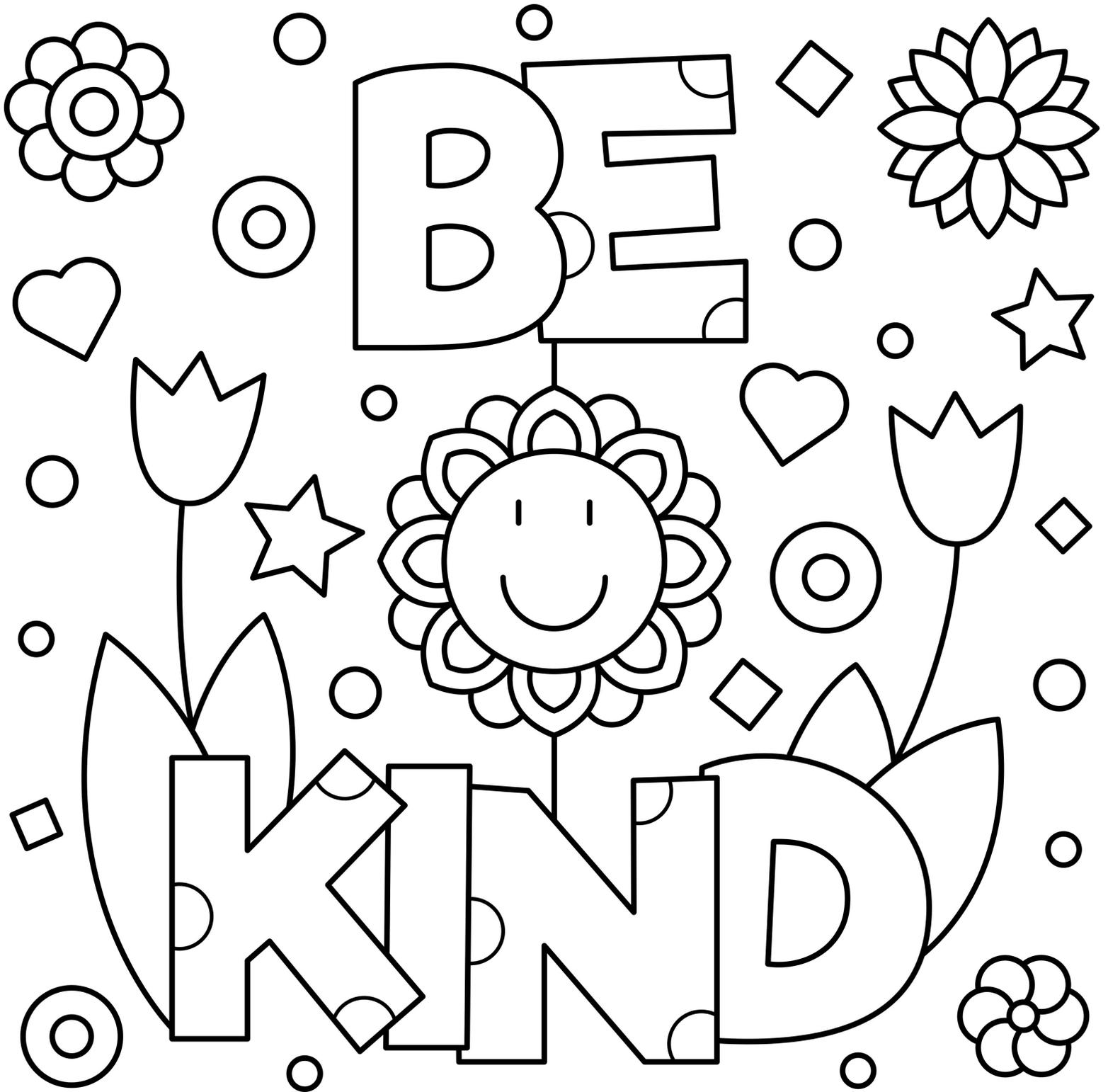
Kindness Story



Kindness Picture



Kindness Coloring



Kindness Cards

_____ 's Kindness Card

_____ 's Kindness Card

_____ 's Kindness Card

_____ 's Kindness Card

KINDNESS BINGO!



Being kind is easy and fun! Circle each of the squares as you perform the acts of kindness. Can you circle all the squares?

Ask
someone
about
their day

Help
someone
clean up

Raise your
hand before
speaking in
class

Say
something
nice to five
people

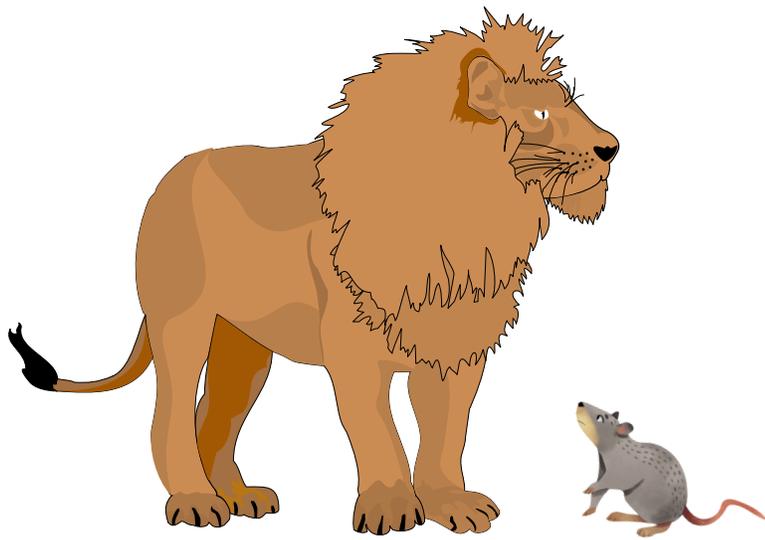
Share
with
others

Hold
the door
open for
someone

Invite
someone
to play
with you

Make a
handmade
gift for
someone

Say thank
you



The Lion & the Mouse

A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her.

"Spare me!" begged the poor Mouse. "Please let me go and some day I will surely repay you."

The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally let the Mouse go.

Some days later, while stalking his prey in the forest, the Lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the Lion was free.

"You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."

CONFLICT SCENARIOS

1. You want to play a game, but your friend wants to play another. What can you do?

2. The student behind you in line keeps poking you. What can you do?

3. Someone cuts in front of you in line. What can you do?

4. You are trying to tell your mom about your day at school, but your little brother or sister keeps interrupting you. What can you do?

5. Someone calls you a name on the playground. What can you do?

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4. You are trying to tell your mom about your day at school, but your little brother or sister keeps interrupting you. What can you do?

5. Someone calls you a name on the playground. What can you do?

PROBLEM SOLVING CHOICES

Choice 1: You can do something to make the situation worse.

Matthew and Tilly example:

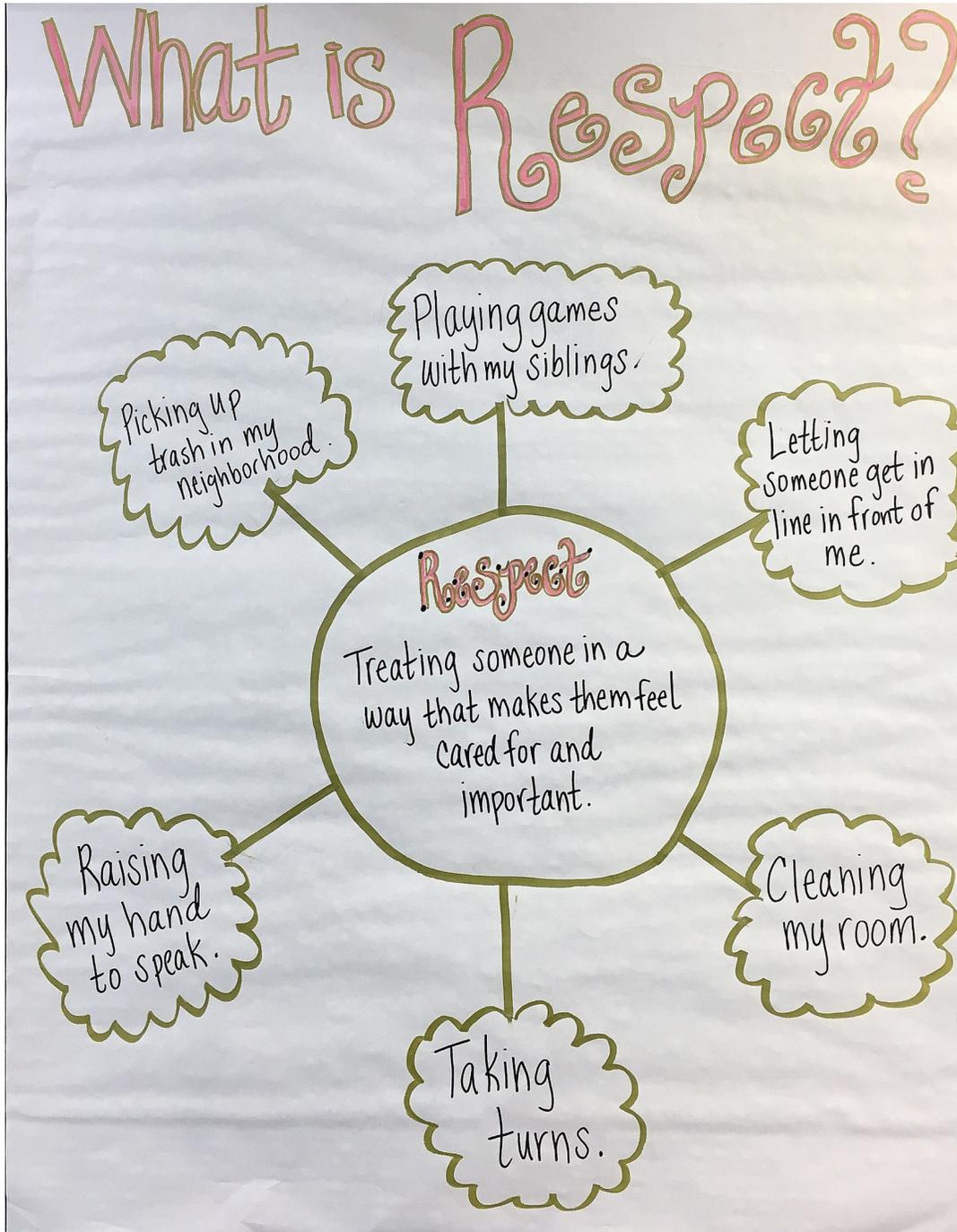
Choice 2: You can ignore the situation and wait to see what happens.

Matthew and Tilly example:

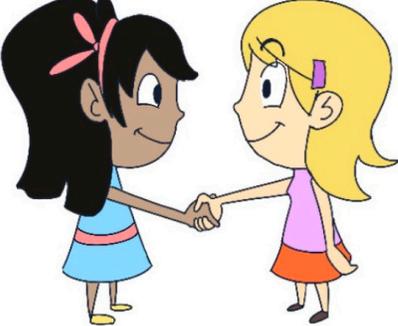
Choice 3: You can do something to make it better.

Matthew and Tilly example:

RESPECT ANCHOR CHART



RESPECTFUL OR NOT RESPECTFUL?

1. 	2. 
3. 	4. 
5. 	6. 
7. 	8. 

RESPECT FORMS FOR JAR

I saw... _____

showing RESPECT by



I saw... _____

showing RESPECT by



I saw... _____

showing RESPECT by



I saw... _____

showing RESPECT by



BAD CHOICE



GOOD CHOICE



JOEY'S DECISIONS

1. All of the students sitting in the three rows behind Joey on the school bus are making fun of Anita for wearing glasses. They are chanting “four eyes, four eyes”; she looks upset. Joey decides to tell them to stop and goes to sit by Anita to cheer her up.
2. Joey’s mom made Brussels sprouts for dinner, which is Joey’s least favorite food. When his mom is not looking, Joey feeds the Brussels sprouts to his dog under the table.
3. On the way back from recess, Joey spots a five-dollar bill lying on the ground and puts it in his pocket. When he gets back to class, he overhears a classmate say she lost her lunch money during recess. Joey stays silent and decides to keep the money, even though he now knows whom it belongs to.
4. Joey dares his classmate Carmen to start a food fight during lunch. When Carmen gets caught throwing her chips, Joey decides to tell his teacher that he was involved because he dared Carmen to start the food fight.
5. Whenever Joey’s parents go out for the night, Joey tells his babysitter he is allowed to watch a show on TV that his dad does not allow him to watch when he is home.
6. Joey told his little sister that he would play with her on Friday after school. She has been excited all week. But, when Joey gets home Friday, his best friend invites him over to play a new video game. Joey decides to tell his best friend that he can’t come over because he does not want to let his little sister down.
7. While Joey is playing at his grandma’s house, he accidentally breaks a vase. Joey blames the accident on his grandma’s cat, who often likes to climb on furniture.

MY FAVORITE THINGS

Whenever I am feeling down, I think of...

Favorite Thing #1

Favorite Thing #2

Favorite Thing #3

Favorite Thing #4

...to cheer me up!

NEGATIVE SCENARIOS

1. All of my friends are out of town, and I have no one to play with.
2. I broke my leg and have to wear a cast for six weeks.
3. I did not make a good grade on my reading test.
4. It's my brother's birthday, and he wants to go to a movie that I don't want to go see.
5. My team lost the tournament game.
6. I don't want to eat vegetables.

THE ANT & THE GRASSHOPPER: AN AESOP FABLE

In a field one summer's day, a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

"Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?"

"I am helping to lay up food for the winter," said the Ant, "and recommend you do the same."

"Why bother about winter?" said the Grasshopper. "We have got plenty of food at present." But the Ant went on its way and continued its toil.

When the winter came, the Grasshopper had no food and found itself dying of hunger—while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew: It is best to prepare for days of need.



RESPONSIBILITIES OF STUDENTS



RESPONSIBILITIES AND CONSEQUENCES POSTER

Responsible Actions	Consequences/Problems
	
	
	
	

HAND CUTOUT

